National Judicial Academy
P-995: Annual Conference on mapping Public Trust and Confidence in the Justice System $15^{th} - 16^{th} \text{ October, } 2016$

Name of Programme Coordinator: Ms. Paiker Nasir, Research Fellow

No of Participants 19 No of Evaluation Forms 16

| 110 | or Evaluation Forms : 16 | . Overall | | | | | | | |
|---------------------------------|--|----------------------|----------------|------------|--|--|--|--|--|
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | | |
| a. | The objective of the Program was clear to me | 93.75 | 6.25 | - | - | | | | |
| b. | The subject matter of the program is useful and relevant to my work | 87.50 | 12.50 | - | - | | | | |
| | Overall, I got benefited from attending this program | 81.25 | 18.75 | - | - | | | | |
| d. | I will use the new learning, skills, ideas and knowledge in my work | 68.75 | 31.25 | - | - | | | | |
| e. | Adequate time and opportunity was provided to participants to share experiences | 50.00 | 50.00 | - | 6. Given the duration of the programme. | | | | |
| | II. Knowledge | | | | | | | | |
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | | |
| a. | Useful to my work | 68.75 | 31.25 | - | - | | | | |
| b. | Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists) | 56.25 | 43.75 | - | - | | | | |
| c. | Up to date | 61.54 | 30.77 | 7.69 | - | | | | |
| d. | Related to Constitutional Vision of Justice | 73.33 | 13.33 | 13.33 | - | | | | |
| e. | Related to international Legal Norms | 6.25 | 68.75 | 25.00 | - | | | | |
| III. Structure of the Programme | | | | | | | | | |
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | | |
| a. | The structure and sequence of the program was logical | 68.75 | 31.25 | - | - | | | | |
| | The program was an adequate combination of the following methodologies viz. | | | | | | | | |
| i. | Interactive sessions were fruitful | 40.00 | 53.33 | 6.67 | - | | | | |
| ii. | Audio Visual Aids were beneficial | 7.14 | 85.71 | 7.14 | Not provided. Qualitative improvement in Audio Visual Aids recommended | | | | |
| IV. Individual Sessions | | | | | | | | | |
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | | |
| a. | Discussions in individual sessions were effectively organized | 42.86 | 50.00 | 7.14 | - | | | | |
| b. | The session theme was adequately addressed by the Resource Persons | 57.14 | 42.86 | - | - | | | | |

| V. Programme Materials | | | | | | | | |
|------------------------|---|-------------------|----------------|------------|---------|--|--|--|
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | |
| a. | The Program material is useful and relevant | 81.25 | 18.75 | - | - | | | |
| b. | The content was updated. It reflected recent case laws/current thinking/ research/ policy in the discussed area | 50.00 | 50.00 | - | - | | | |
| c. | The content was organized and easy to follow | 62.50 | 37.50 | - | - | | | |

VI. GENERAL SUGGESTIONS

- a. Three most important learning achievements of this Programme
- 1. 1) Made me believe that existence of independent judiciary depends upon public opinion / trust. 2) Judgment should not be influenced by media. 3) Judges should also consider the views of social scientists.
- 2. 1) Widening knowledge base in many areas within the spectrum of the programme. 2) Carrying back home good material to continue reading in this programme area. 3) Interaction with other participants was learning by itself.
- 3. Participant did not comment.
- 4. Interaction with Resource persons was educating.
- 5. 1) How to manage the unmanageable 2) Simple language of Judgment. 3) e-backing for administration of courts.
- 6. 1) Exercise restraint while expressing opinions in matters. 2) Concurrence with general view to remain unaffected by media responses but notice trends.
- 7. On influence of media on the judicial system on procedural fairness Role of ICT augmenting public trust in the judicial system.
- 8. Got updated to present stage of development on all angles Perceptive appreciation.
- 9. 1) Instill confidence. 2) Gaining lot more experience. 3) Hearing eminent speakers through their experience.
- 10. 1) Duration on building public trust. 2) Material / articles related to the programme. 3) Influence of theme in discharging duty.
- 11. 1) Introduction to aspect that never occurred to me. 2) Hearing a cross section of views besides to and in addition the opinion of the extremely learned panelists.3) Interaction with panelists having expertise in specific fields and learning from them.
- 12. About caring, considering about public trust and confidence, procedural aspects, how we can improve by suggestion.
- 13. 1) To regulate myself while dispensing justice. 2) To be neutral to the media. 3) How to build up trust in public.
- 14. 1) Importance of procedural fairness. 2) Reasons and conclusion in judgment should tally 3) Role of ICT in augmenting justice trust.
- 15. Hearing Prof. Baxi was a great learning experience.
- 16. 1) Constitutionality of procedural fairness. 2) How to preserve the public trust as judge. 3) How to recognize the perspective developed by media.

- b. Which part of the Programme did you find most useful and why
- 1. Procedural fairness--Mr. Venkatraman has really preformed, his content had most input for the judges.
- 2. Lecture of resource persons.
- 3. Participant did not comment.
- 4. On procedural fairness--Mr. Venkatraman 2) Role of media influencing Judiciary.
- 5. **Session 4-** *Role of ICT in augmenting Public Trust in the Justice System*, Role of ICT in augmenting public trust in justice system.
- 6. Most relevant to mapping trust in the system. Session-1, Significance of public trust in the adjudication process, Session-2, Instruments to mend opinion on Public Trust and Confidence Academic Criticism, Reducing contempt actions, Session-4, Role of ICT in augmenting Public Trust in the Justice System.
- 7. Influence of media on the judicial system due to its usage in day to day affairs.
- 8. The intermittent address by Director with expert submissions, his experience as a jurist, Judge and depth of intellect reflects in his comments.
- 9. Procedural fairness. Observance is highly potential to avert any kind of criticism while imprinting public trust in the minds of all involved and public.
- 10. **Session -3**, Strengthening Public Trust and Confidence: Requirement of radical restructuring of the systemic defects in the adversarial system, is pointed For Radical restricting. **Session- 4**, Role of ICT in augmenting Public Trust in the Justice System was highly informative to me.
- 11. Every aspect of the programme was useful but personally I felt that the session on IT holds the key to solving a lot of problems relating to pendency and disposal of cases.
- 12. All.
- 13. Almost all, as they were very informative, by eminent personality (resource persons) with prominence and excellence in the respective fields.
- 14. Role of ICT in augmenting public trust in judicial system.
- 15. Would like to hear Prof. Upendra Baxi again and again.
- 16. Reaffirmation of basic principles of judicial conduct.
- c. Which part of the Programme did you find least useful and why
- 1. No Comments.
- 2. Interactive session, more time could have been given to the participants.
- 3. Participant did not comment.
- 4. Participant did not comment.
- 5. Influence of movies.
- 6. None in particular.
- 7. Participant did not comment.
- 8. Participant did not comment.
- 9. None.

- 10. Procedural fairness. This programme is more relevant emphasizing on judicial process rather than having direct bearing on theme of the conference.
 - 11. Not a single one. Each part was enlightening and enriching.
 - 12. Nil.
 - 13. Third session, as it was more academic.
 - 14. **Session** 3 Strengthening Public Trust and Confidence: Requirement of radical restructuring of the systemic defects in the adversarial system----The Resource Person didn't address the issue.
 - 15. **Session -3** Strengthening Public Trust and Confidence: Requirement of radical restructuring of the systemic defects in the adversarial system.
 - 16. New emphasis on media behavior *vis-a-vis* the judicial institution.
- d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective
- 1. Topic on similar subjects can be chosen by inviting suggestion from High Court Judges and also from Bar associations.
- 2. More time should be given to participants to speak and share their experiences. Time to participants was allocated only in session no. 5. Such a course can be adopted in all sessions.
- 3. 1) Workshop of plain legal English. 2) Judgment writing.
- 4. Time constraints of resource persons became a stress on them- more time or duration or reduction of subjects. A special thank you to the Director, Mr. Raghuram, Sir, really an educating experience.
- 5. Since a lot depends on cooperation of Govt. a gist of suggestion made during discussion on the short comings in system dominated by Govt. including funds etc. shall by communicated to higher authority in the Govt.
- 6. Seek topics/ suggestions as to what important issues can be included in future calendars before a calendar is finalized.
- 7. Send the reading material in advance through email to the participating Judge directly.
- 8. 1) Let the programme be on working days. 2) In each session permit only one speaker (experience is speaker finds time insufficient); 3) Director should address as session.
- 9. Nothing more is required.
- 10. Dining room to have a discussion through personal experiences of judges.
- 11. Participant did not comment.
- 12. Could not understand due to the speed of some of the speakers. Survey and recording to be conducted in Indian context about the opinion of public, on public trust and confidence.
- 13. We should have an eminent personality from media too as resource persons to deliberate.
- 14. Participant did not comment.\
- 15. Should have more conferences on the present topic/similar topic.
- 16. The programmme requires more structured approach for designing.